

B. Complete the following sentences with 'or' or 'so'.

- 1) My mother doesn't like fast food, ... so ... she doesn't eat any. (fast food)
- 2) I go out tonight, ... or ... I take a rest. → collocation هم‌آیند (الین)
- 3) We can eat our lunch at the restaurant, ... or ... we can have it at home.
- 4) That dictionary is expensive, ... so ... I can't buy it. → بیشتر از فلان اسم
- 5) This dress is not comfortable, ... so ... she rarely wears it. راحت به ندرت

~~please note that~~

توجه، دقت کردن

لطفاً توجه کنید که ...

NOTE

- 1- Use a comma before **and**, **or**, **but** and **so** when you combine two sentences. ترکیب کردن
- 2- You can replace the repeated nouns with suitable pronouns. جایگزین کردن



C. Combine the two sentences with 'and', 'but', 'or' or 'so'.

1) Joseph is very busy today. He cannot watch TV.

" " " " " " , so he can't " "

2) My brother has a lot of books. He never reads them.

she is never late.
but
میتواند

3) We should do a lot of homework. We don't have enough time.

but ✓
and ✓

4) Sepideh likes spaghetti. Her grandmother hates spaghetti.

+
but
-

5) You can buy this coat. You can buy those shoes.

or
you can buy this coat and those shoes.
A B

D. Complete the sentences.

1. I like learning Chinese, but it's hard to learn / I don't have time to do it

2. These shoes are not comfortable, so

3. You must study well, and

4. I like swimming, but

5. You can install a mobile dictionary, or

نصب کردن

E. Write five real compound sentences about yourself, your family or friends.

1.
 2.
 3.
 4.
 5.
-

F. Go back to the Reading. Find three simple and three compound sentences. Underline the subjects and circle the verbs.

1.
2.
3.

1.
2.
3.

PRODUCTS (ARE DEVELOPED/DEVELOPED)
LIGHT BULB, CAMERA, AIRPLANE AND
REINVENTED/INVENT) BY SCIENTISTS
RS. LAPTOPS, SMART PHONES, AND
MADE/MADE) BY LOTS OF WORK AND
NOT ALL PRODUCTS ARE DEVELOPED/
OPED) BY HARD WORK.

What you learned

LESSON ONE

HE WAS VERY FRIENDLY AND HELPFUL
POOR FAMILIES. NOT SURPRISINGLY, HE WAS
AS A DEDICATED PHYSICIAN.
IT KNOW SUCH A GREAT MAN.
DISTINGUISHED UNIVERSITY
BY HIM. HE
ENTS.



A. Listen to the first part of an interview.

1. Answer the following questions based on what you just heard.

a. Why is knowing about the experience of our parents important?

..... at the end (of) sth

b. Why are our parents our first teachers?

..... in the end

2. Listen again and write down three important points mentioned.

inherit (v.) (میراث بردن)

heir (n.) (میراث)

pride (n.) (غرور)

B. Now read the rest.

Yet another important thing is our heritage and culture. We have much to learn from our parents regarding our heritage, to be proud of our past. This heritage and history brings a sense of belonging. Most importantly, it brings us a sense of identity of our past and the responsibility to protect it for our future generations. What I can add at the end is the role of our parents' morals, values, and principles in our lives. Our elders have either learned, created or have been brought up with a set of morals, values and principles in their lives. Our elders want the best for us and they are willing to tell us what set of rules and guidelines have made them successful, and hopefully, peaceful.

3. Underline all 'passive tenses'. Make three questions about the important points. Then answer them.

C. Work in pairs. Ask and answer.

How can we learn from our parents in our lives?

our life

How important is it to protect our culture for our next generation?

Why are our parents our blessing?

بخت، برکت



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